Ashley L Berkebile-Weinberg

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Education   •   Languages: Spanish *(Moderate)*

2019-Present	**PhD Student, Social Psychology, New York University (NYU),** *New York, NY*
2016-19	**PhD Student, Social Psychology, York University,** *Toronto, ON*
2014-16	**MA, Social Psychology, San Diego State University (SDSU)**, *San Diego, CA*
2010-12	**BA, Sociology with Psychology Minor, Westmont College,** *Santa Barbara, CA*
2008-10	**University of California Irvine,** *Irvine, CA*

Research Interests

Intergroup interactions, discussions, and processes; addressing inequality and collective action; intergroup friendships and relationships; goals, expectations, and emotions involved in intergroup interactions.

Grants • Fellowships • Awards

2021	**NYU Office of Global Inclusion Faculty Innovation and Anti-Racism Microgrant**
2020-23	**Opportunity Fellowship Award, New York University**
2016-19	**Ontario Trillium Scholarship, York University**
2018	**York Graduate Student Conference Travel Fund**
2017	**Graduate Student Travel Award, Society for Personality and Social Psychology (SPSP)**
2016-17	**York University, Faculty of Health, Minor Research Grant (Co-author)**
2016	**Diversity Travel Award, Society for the Psychological Study of Social Issues (SPSSI)**
2015	**James & Mary Crouch Memorial Scholarship, SDSU**
2014, 2015	**Graduate Equity Fellowship Scholarship, SDSU**
2011-12	**President's Honor Roll, Westmont College**
2010-12	**Diversity Scholarship ('10-'12) & President's Scholarship ('10), Westmont College**
2008-10	**Dean's Honor List, University of California Irvine**

Publications

Ebersole, C. R., Atherton, O. E., Belanger, A. L., Skulborstad, H. M., Adams, R. B., Allen, J.,…**Weinberg, A. L**.,…& Nosek, B. A. (2015). Many Labs 3: Evaluating participant pool quality across the academic semester via replication. *Journal of Experimental Social Psychology*.

The Society for the Psychological Study of Social Issues Research Spotlight: One page feature of research projects in The Rookie newsletter, spring 2016.

Conference Presentations

Weinberg, A. L., Craig, M., & Brown, R.. (Feb. 2021). *Confronting (or not) in Interracial Friendships.* In K. Kroeper (Chair), *"Speaking out against prejudice: The many positive consequences of confronting."* Symposium at the Society for Personality and Social Psychology (SPSP).

Weinberg, A. L., West, T., & Craig, M. , (Feb., 2020). *Effects of Intergroup Discussions about Discrimination on Collective Action and Group Attitudes.* Presented at the SPSP.

Weinberg, A. L., McMahon, C., & Steele, J. (May, 2019). *Group-Level Goals in Race-Related Discussions between Friends*. Accepted to present at the Association for Psychological Science (APS).

Weinberg, A. L. & Steele, J. (Feb., 2019). *Discussing Race: Examining Goals and Mindsets in Interracial Conversations.* Presented at the Society for Personality and Social Psychology (SPSP).

Weinberg, A. L., Williams, A., & Steele, J. (Jun. 2018). *Implicit Academic Stereotyping, Attitudes, and Identity Among Black and Non-Black Children*. In **A. Weinberg** (Chair), *"Development of Stereotypes, Social Biases, and Group Understanding in Children."* Symposium at the SPSSI.

Weinberg, A. L., & Steele, J. (May, 2018). *Talking About Race: Examining Malleability of Prejudice Mindset and Race-Related Conversations Between Cross-Race Friends.* Presented at APS.

Weinberg, A. L., Williams, A., & Steele, J. (Mar. 2018). *Implicit Academic Stereotyping Among Black and Non-Black Children*. Presented at the SPSP.

Weinberg, A. L., Sharples, A. E., Page-Gould, L., Perez-Ceballos, A. D., & Mendoza-Denton, R. (June 2017). Real Talk: The Separate Effects of Self-Disclosure and Race-Related Disclosure. In **A. Weinberg** (Chair), *"Intergroup Friendships, Generating Cross-Group Closeness, and Intergroup Exposure."* Invited symposium at the SPSSI.

Steele, J., **Weinberg, A. L.**, Lipman, C., & Williams, A. (May 2017). *The Effect of Gender and Race on Children's Implicit Attitudes.* Presented at APS.

Weinberg, A. L., Berkebile, M. M., Dilla, A. M. (Jan. 2017). *Intergroup Self-disclosure and Race-related Disclosure Benefits More Than Just Outgroup Attitudes.* Presented at the Society for Personality and Social Psychology.

George, M., Raissi, A., **Weinberg, A. L.**, Lapytskaia, C., & Steele, J. (Jan. 2017). *Do Angry Faces Evoke Greater Implicit Racial Bias?* Presented at the Society for Personality and Social Psychology.

Weinberg, A. L. (June 2016). *Intergroup Friendships: The Inner Workings of Self-disclosure in Interracial Relationships Between Whites and Latinxs.* Presented at the SPSSI.

Weinberg, A. L. (March 2016). *Intergroup Friendships: The Inner Workings of Self-disclosure in Interracial Relationships Between Whites and Latinxs.* Oral presentation at the SDSU Student Research Symposium.

Cloud, K., Castillo, J., Vejas Sherman, L., Prokhorets, S., **Weinberg, A. L.**, & Devos, T. (March 2016) *Does Americanness Trump Competence and Warmth? The Influence of Gender on Implicit Associations About Political Candidates.* Presented at the SDSU Student Research Symposium.

Research Experience

2019-Pr.   **Interpersonal Perception Lab, Dr. Tessa West, New York University**
- Interracial Conversations Project: What group-level goals do racial majority and minority group members hold in interracial discussions about race? How is disclosure of political party utilized?
- Intergroup Relations and Interpersonal Relations Project: How can research on long-term interpersonal conflict be applied to long-term intergroup conflict?

2017-Pr.   **Diversity and Social Processes Lab, Dr. Maureen Craig, New York University**
- Intergroup and Intraminority Friendship Project: Do discussions about race between Asians and African-Americans contribute to positive outgroup attitudes and collective action?
- Confronting Discrimination Project: What are the interpersonal and intergroup effects of confronting a racial outgroup friend for being discriminatory?
- Inter-political Dialogue Project: What contributes to effective inter-political dialogue with legislators?

2016-19   **Interpersonal Perceptions and Social Cognition Lab, Dr. Jennifer Steele, York University**
- Malleability of Prejudice Project: How does motivation to control prejudice interact with the effects of personal and meta malleability of prejudice on interracial discussions about race?
- Children's Implicit Academic Stereotypes Project: How do non-White children implicitly and explicitly perceive personal academic/athletic abilities and academic/athletic stereotypes?
- Spontaneous Categorization Project: Do children spontaneously categorize by race or gender?
- The Pipeline Project II: Involvement in a large international replication project.

2016-19   **Social Cognition Lab, Dr. Kerry Kawakami, York University**
- Self-Expansion Motivation Project: Does self-expansion motivation influence perceptions and categorization of racially ambiguous faces?

2015-18   **Master's Thesis, San Diego State University,** Intergroup Friendships: The Inner Workings of Self-Disclosure in Interracial Relationships Between Whites and Latinxs
- What effects does race-related disclosure have on outgroup and political attitudes?

2014-16   **Intergroup Relations Lab, Dr. Thierry Devos, San Diego State University**
- Political Implicit Warmth/Competence Project: Effects of race, gender, and political orientation on implicit/explicit perceptions of political candidates' warmth, competence, and Americanness?
- Many Labs 2 and Many Labs 3 Projects: A nationwide replication project which investigated fluctuations in student responses over the course of a semester.

2012-13   **Culture and Identity Lab, Dr. Carmel Saad, Westmont College,** Lab Manager
- Bicultural Integration Index and Bicultural Frame-shifting Project: How does bicultural integration (BII) and ease of cultural frame-shifting effect emotional responses and stress?

Professional Activities

2019- Pr.   **Diversity and Inclusion Steering Committee, Leadership, NYU**
- Implement diversity initiatives, refine and distribute yearly climate survey, communicate student needs and objectives with faculty and administration, hold graduate student meetings.

2015-Pr.   **Legislative Engagement Day, SPSSI & Consortium of Social Science Associations, Washington D.C.**
- Meet with legislators/staffers to discuss the role of social psychology research in public policy.

2018-19   **SPSP Student Committee (SC), Member-at-large**
- Elected to program and carry out projects in collaboration with other SC members.

2015-2018   **SPSSI Graduate Student Committee (GSC), Chair, Chair-Elect, and Membership Coordinator**
- Fulfill role of chair, manage GSC members, and collaborate with GSC and larger SPSSI members.
- Lead, develop, and implement innovative projects aiming to apply research to social issues.

- Diversity Pre-Conference Co-Chair (2018): "Making and Finding Space in Academia, Policy, and Beyond"

2017   **Summer School on Social Cognition and Neuroscience (SCONE), Universität Würzuburg**
- Training on EEG, reverse correlation, fMRI, and IAT research, methods, and theory.

2017   **Psychology Undergraduate Mentorship Program (PUMP), York University**
- Mentor students interested in graduate school by meeting and contacting throughout the year.

2015-16   **Experimental Psychology Journal Club Founder**
- Meet with SDSU graduate students to discuss recently published/prominent journal articles.

2015-16   **SDSU Graduate Student Mentor and SafeZones Ally to the LGBTQI Community**
- Trained liaison between students and all campus resources for the LGBTQI community.

Teaching Experience

2021   **Intro to Psychology Teaching Associate, NYU,** Usman Liaquat
- Teach lecture segments, grade assignments, meet regularly with students, and manage grades.

2021   **Applied Research Methods Teaching Associate, NYU,** Dr. Paul Squires
- Teach lecture segments, grade assignments, meet regularly with students, and manage grades.

2020   **Social & Personality Psychology Teaching Associate, NYU,** Dr. Emily Balcetis
- Teach lecture segments, grade assignments, meet regularly with students, and manage grades.

2020   **Social Psychology and Intro to Psychology Grader, NYU**
- Proctor and grade exams and quizzes. Manage grade calculation and online posting.

2018-19   **Statistics Tutor**
- Tutor undergraduate students in introductory and advanced statistics.

2019   **Psychology of Intimate Relationships, York University,** Dr. Amy Muise
- Provide instruction/assistance to students, hold office hours, and grade essays/exams.

2018   **Social Psychology, York University,** Dr. Kerry Kawakami
- Provide instruction/assistance to students, hold weekly office hours, and grade exams.

2017   **Intro to Research Methods Teaching Associate, York University,** Dr. Michael Petit
- Guide students through the research process including literature reviews, writing, and SPSS.

2016-17   **Statistics Teaching Associate, York University,** Dr. Rob Cribbie
- Teach students how to use R/RStudio in weekly labs and office hours, grade exams and assignments, and answer questions via email.

2015-
2016   **Lecturing Statistics Teaching Associate, SDSU,** Dr. Kate Hattrup and Dr. Dale Glaser
- Teach weekly statistics labs for undergraduate students. Help develop curriculum and manage student issues. Hold weekly office hours, grade homework assignments, and grade exams.

2015   **Stereotypes and Prejudice Teaching Associate, SDSU,** Dr. Thierry Devos
- Provide instruction/assistance to students, hold office hours, grade essays/assignments/exams.

2014-15   **Developmental Psychology Teaching Associate, SDSU,** Dr. Judy Reilly and Dr. Rachel Haine-Schlagel
- Provide instruction and assistance to students, hold weekly office hours, grade essays, assignments, and exams, and organize class materials. Lead review sessions and guest lecture.

2015   **Personality Psychology Teaching Associate, SDSU,** Dr. Shawna Saponjic
- Grade student essays by providing constructive criticism and critical analysis.

Technical • Statistical Skills

- Datavyu, Premiere – Video and Behavioral Coding, Qualitative Analysis
- R/Rstudio, Mplus, SPSS – Implicit Associations Task (IAT), Univariate and Multivariate Analysis
- Matlab, Eye-tracker, Inquisit, Qualtrics, and Mechanical Turk
- Multi-level Modeling, Structural Equation Modeling, Psychometrics, Longitudinal/Latent Growth Curve Analysis

References

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Maureen Craig, Ph.D.
Assistant Professor of Psychology
Department of Psychology
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Associate Professor of Psychology
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